

West Point Child Development Center



West Point Child Development Center Program Curriculum

Welcome to the West Point Child Development Center! The West Point CDC utilizes the Army approved Teaching Strategies GOLD for child development assessment and The Creative Curriculum for activity planning. Their coordination provides a flexible framework designed to promote young children's growth and development within optimal environments. Teaching Strategies' tenants include ensuring all activities are developmental in nature, recognizing children's individual differences by providing an environment that encourages self-confidence, development of self-help and life skills, curiosity, creativity and self-discipline.

The CDC provides a variety of experiences for all children through teacher planned and child-directed developmentally appropriate activities, interactions and environments that support Teaching Strategies' 38 research based Objectives for Development and Learning. These objectives are applicable to each age group and cover the 10 areas of development and learning; social-emotional, physical, language, cognitive, literacy, mathematics, science and technology, social studies, the arts, and English language acquisition.

Curriculum planning with Teaching Strategies' 38 objectives is assessment based via Teaching Strategies GOLD. Caregivers observe and record children's actions and interactions, special interests and developmental progress as well as anecdotal information shared by parents via daily conversation, daily care sheets and Parent Conferences. This educates caregivers on what the children know and what they are ready to learn, guiding the planning of individual activities and the creation of environments for children to learn through active exploration and positive adult-to-child and peer interactions.

Learning activities and materials are concrete, real and relevant to the multi-cultural lives of young children. The CDC program provides for a wide range of developmental interests and abilities. Children are provided opportunities to choose from among a variety of activities, materials and equipment; and time to explore through active involvement. Caregivers facilitate children's engagement with materials and activities and extend learning by asking open-ended questions or making suggestions that stimulate children's thinking. Children are provided a balance of rest and active movement throughout the program day. Caregivers increase the difficulty, complexity and challenge of activities and materials as children develop new understanding and skills.



The West Point Child Development Center is honored to be accredited by the National Association for the Education of Young Children (NAEYC) for achieving the highest standards of professional practice for early childhood education. The NAEYC accreditation process involves a detailed review and analysis of an organization or program's administrative functions and service delivery practices. All are measured against standards of best practice. These standards emphasize services that are accessible, appropriate, based in the community, coordinated, culturally competent, evidence-based, individualized, outcomes-oriented, provided by a skilled and supported workforce, respectful of individual rights, strengths-based, supportive of partnerships, child and family focused, involve family and provider collaboration, and address child outcomes.

For more information of the CDC curriculum please speak with your child's caregiver or the CDC Training and Curriculum team.